

**TEACHER'S ACTIVITY REPORT 2023- 2024.**

**FACULTY: Sunil DEPARTMENT FLC IQAC ACTIVITY No: SVC/2023-24/FLC-GED/1**

**NAME OF THE ACTIVITY: Diploma Course in German**

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Sunil	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	27	
SUPPORT/ASSISTANCE:	Mr. Anshul		

**BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -1):**

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
Hören (Listening)	<p>The main aim is to understand and react.</p> <ul style="list-style-type: none"> <li>The Students will be able to perceive through attentive listening the intonation of the German language.</li> <li>They will acquire the information and understand the context of different situations.</li> <li>The Students will learn to react to different spoken situations in their daily life.</li> </ul>	<p>The four foundations of all our German language part time courses are listening, reading, speaking and writing. Group discussions, role plays and interactive conversations in the classroom help everyone to improve every aspect of their language learning journey. We at Sri Venkateswara college design our courses in such a way that the individual level, capability and ability of every student to consume this foreign language is systematically dealt with and no student feels left</p>	<p>Passing this exam demonstrates that you can</p> <ul style="list-style-type: none"> <li>Recognise the communicative functions of certain text types</li> <li>Understand complex text types such as interview, reportages, radio features and talk shows</li> <li>Extract the important bits of information from an entire audio clip</li> <li>Understand with and or without previous explanation shot literary texts such as poems, tales and short stories</li> </ul>

		<p>behind. For each lesson we not only try to restrict ourselves to the books but we also try to combine the standard course books with some extra material as per the need of the students.</p> <p>Through regular tests, we always keep monitoring and assessing everyone's performance in the classroom.</p> <p>The most important aspect of language learning which many students hate or fear is grammar. In our courses we always try to employ unconventional ways of teaching grammar. Our student-friendly approach would include fun and interactive methods like playing German songs, games and watching movies.</p>	
<p>Sprechen (Speaking)</p>	<p>The main goal is to learn to communicate with others.</p> <p>The Students will build up an inner readiness and motivation to speak throughout the course.</p> <p>They will learn to express themselves according to the situation with a clear pronunciation through imitating sounds and intonation of Germans.</p>		<p>The students can</p> <ul style="list-style-type: none"> <li>• Interview and answer questions in an interview</li> <li>• Express themselves spontaneously</li> <li>• Make an oral reproduction of the texts</li> <li>• Narrate stories after reading</li> <li>• Participate in role plays and discussions</li> </ul>

Schreiben (writing)	To make students understand and write the different formats and writing skills. To make them use these skills in different aspects.		The students can <ul style="list-style-type: none"> <li>• Make notes on texts they have read or heard</li> <li>• Summarise different text types</li> <li>• Write personal, formal letters and as well as their own curriculum vitae</li> <li>• Describe a diagram</li> </ul>
Lesen (Reading)	The students will learn how to read through increase in vocabulary. Apart from that they will acquire the technique of reading with sense and to understand stories, news paper articles, peoples opinion on different themes.		The students can <ul style="list-style-type: none"> <li>• Identify different text types</li> <li>• Can read and understand the texts such as questionnaire, interview, texts from the media, tourist guide books, advertisement texts, biography, non-fiction text, a description of a product, diagram and handbook effortlessly.</li> </ul>

**PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):**

Notice & Letters✓	<b>Student list of participation</b> ✓	<b>Activity report</b> ✓	<b>Photos</b>	Feedback form
<b>Feedback analysis</b>	News clip with details	Certificate✓	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

<b>Sr. No.</b>	<b>Exam Roll. No.</b>	<b>Name</b>	<b>Cat</b>
1	22079152004	Muskan	GE
2	23079152001	Aditi Bahuguna	GE
3	23079152002	Anshu	GE
4	23079152003	Arushi Sikri	GE
5	23079152004	Geetika	GE
6	23079152005	Harshit Mittal	GE
7	23079152006	Harshita Chaudhary	GE
8	23079152007	Jigyasa	OBC
9	23079152008	KASHISH SHARMA	GE
10	23079152009	Kunal chhikara	GE
11	23079152010	KUNAL RAJPUT	GE
12	23079152011	Mansha Sharma	GE
13	23079152012	Muskan	OBC
14	23079152013	Muskan sah	ST
15	23079152014	Nitish Yadav	GE
16	23079152015	Shrishti	SC
17	23079152016	Shruti Fartyal	GE
18	23079152017	Smriti Kumari	EWS
19	23079152018	SNEHA	GE
20	23079152019	Stuti Sharma	GE
21	23079152020	Sumit Giri	GE
22	23079152021	Tanishq Tiwari	GE
23	23079152022	Yasmeen	GE
24	23079152023	ROHIT SINGH	SC
25	23079152024	Sachin Singh Sikarwar	GE
26	23079152025	Kislay Kumar	EWS
27	23079152026	Rimjhim Agarwal	GE